



Accountability Statement

2025/26



Above all,
we put our
students first.

SECTION 1

Morley's Mission, Vision, Goals and Objectives: our purpose

Mission

In line with our founding principles of social justice, our mission is to inspire individuals and strengthen communities through the transformative impact of lifelong learning.

Vision

Our vision is to be a leading London college where learning together excites ambition and enables achievement.

Values

Work together
Advance diversity
Build trust
Pursue excellence
In the interests of others

Strategic Goals

Strategic Goal 1:
outstanding learning opportunities

Strategic Goal 2:
exceptional student experience

Strategic Goal 3:
financial sustainability.

Our Purpose

Morley College London's **Strategic Plan 2021-25** articulates the College's character (purpose, ethos), subject specialisms (Arts, Culture, Social and Applied Sciences) and strategic priorities, all of which are designed to enable the College to realise its Mission.

As reflected in the Ofsted judgement (2023) that Morley makes a 'strong' contribution to meeting skills needs, the College is committed to ensuring its provision is relevant to the skills needs of Londoners. In addition, the quality of the College's Higher Education, encompassing employability, is reflected in an overall award of a 'Gold' rating within the 2023 Teaching Excellence Framework. In response to the new statutory duty, Morley has conducted a '**Meeting Local Skills Needs Review**' with key recommendations incorporated into the College's Curriculum Strategy 2022-25..

The Review identifies areas of strength within our current provision, which successfully meet local need, as well as areas of development to enable the College to meet those needs even more effectively, working

as part of the post-16 local learning landscape of Central London.

Through Morley's membership of Business LDN – the lead Employer Representative Body leading on development of the Local Skills Improvement Plan (LSIP) – the College's Meeting Local Skills Needs Review and Curriculum Strategy was influenced directly by the recommendations of the LSIP.

Reflecting the character, specialisation and strategic priorities of the College and the outcomes of the Meeting Local Skills Needs Review (which in turn reflects the recommendations of the LSIP), this Annual Accountability Statement provides a distillation of the short-term priorities to enhance the meeting of local skills needs in the coming academic year, 2024-25.

The College will refresh this Statement on an annual basis as part of its systematic annual review of curriculum, working closely with Business LDN and other key stakeholders, including the College's centre-based stakeholder advisory groups.



The communities we serve: our context and place

Morley College London is comprised of **three main teaching centres** and a smaller community-focused centre, as follows:

- The North Kensington Centre for Skills, Wornington Road, W10
- The Chelsea Centre for Creative Industries, Hortensia Road, SW10
- The Waterloo Centre for Adult Education, Westminster Bridge Road, SE1
- Stockwell Centre (community-focused), Studley Road, SW4

As such, Morley is a central London college specifically serving the skills needs of our **communities of place** in Lambeth, Southwark and the Royal Borough of Kensington and Chelsea (RBKC) and the Central London Forward boroughs*, but also reflecting the needs of the **communities of practice** we serve, particularly in the Arts, which draws students to Morley from all the boroughs of London and beyond.

The College is an Institute of Adult Learning (IAL) whose students are typically:

- Adults on short courses
- 16-18 year olds on study programmes
- Adults studying for qualifications up to and including Level 3, including in Essential Skills and ESOL (English for Speakers of Other Languages)
- Higher Education students
- Individuals who engage with learning within a community setting

The areas that we serve are **defined by some key economic and social characteristics**, including:

- Percentage of adult residents who have **no formal qualifications**
 - 5.1% across Central London Forward boroughs
 - 3.7% in Lambeth
 - 6.5% in Southwark
 - 2.6% in RBKC
- Percentage of adult residents who have **no qualifications at Level 3 or above**
 - 24.5% across Central London Forward boroughs
 - 14.3% in Lambeth
 - 31.5% in Southwark
 - 25.0% in RBKC
- Percentage unemployment
 - 3.9% across Central London Forward boroughs
 - 3.5% in Lambeth
 - 3.4% in Southwark
 - 8.9% in RBKC
- **Index of Multiple Deprivation score** (as defined by the Government, this combines measures across seven distinct aspects of deprivation)
 - An average of 25.4 in Lambeth – 42nd most deprived local authority area in England
 - An average of 25.8 in Southwark – 43rd most deprived local authority area in England
 - An average of 21.5 in RBKC – 122nd most deprived local authority area in England (although notably Golborne ward, where Morley is situated, is the single most deprived ward in England with a score of 46.6)

* the Central London Forward boroughs are: Camden, the City of London, Hackney, Haringey, Islington, Kensington and Chelsea, Lambeth, Lewisham, Southwark, Tower Hamlets, Wandsworth and Westminster.

Our approach to annual accountability: meeting local skills needs



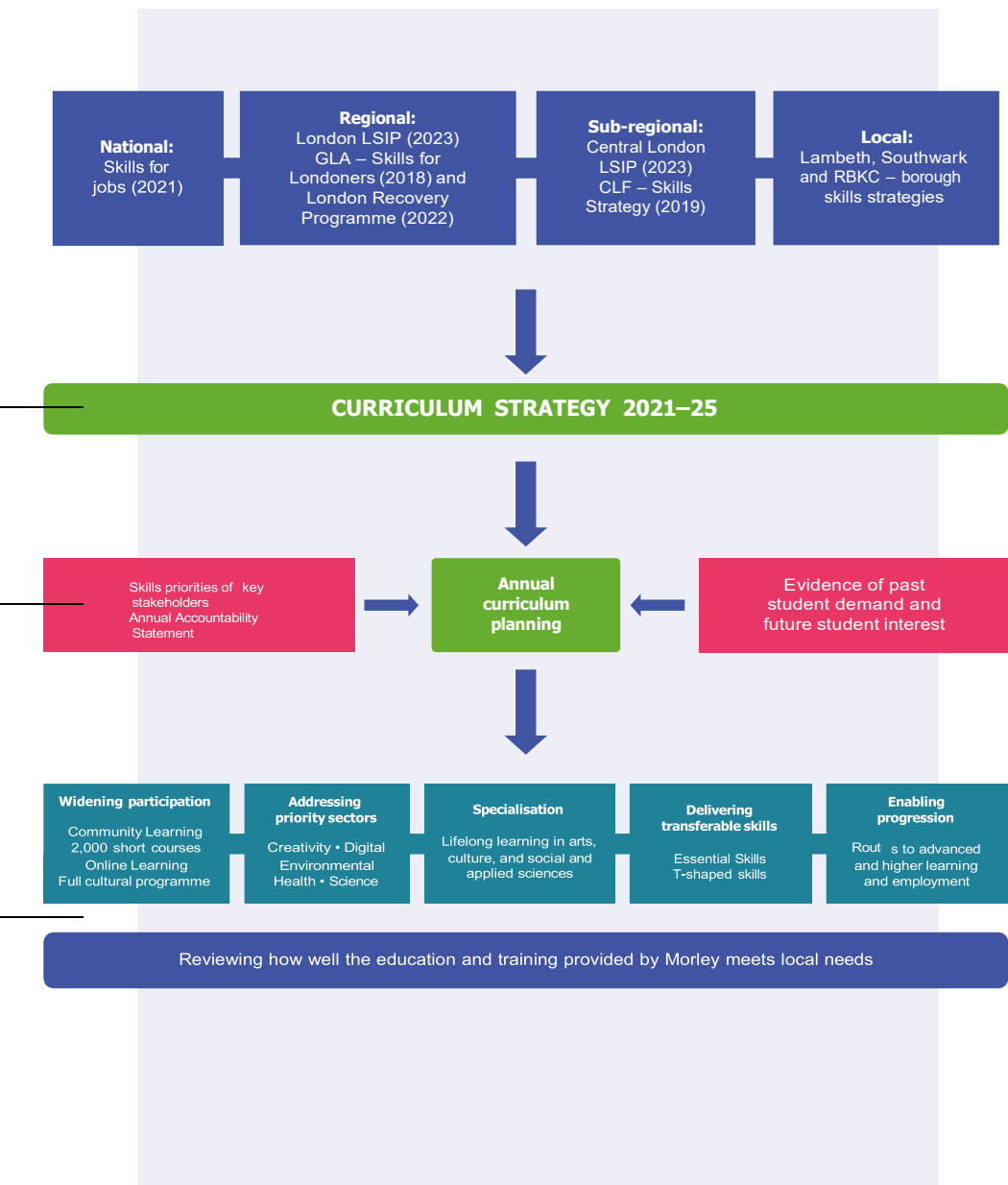
Strategy _____

Implementation _____

Impact _____

Review

Our overarching approach is defined as follows:



SECTION 3 *(continued)*

The College is active in collaborating with **key stakeholders**. Our key stakeholders include ERBs, educational partners, civic partners and community organisations.



In alignment with our Strategic Plan, the College's **External Engagement Strategy** gives definition to the active collaboration Morley pursues in the interests of creating outstanding learning opportunities (Strategic Goal 1) and thereby meeting local skills needs.

In addition, our understanding of London-wide and local skills priorities of key stakeholders is informed by the centre-based collaborative work of our **Stakeholder Advisory Groups**. Each centre makes a distinctive skills contribution through its specialisation: Creative Industries (Chelsea); Skills (North Kensington); Adult Education (Waterloo).

2024-25 is a **significant year for the Chelsea Centre for Creative Industries** as the first full academic year since renovation and will make a growing contribution to meeting the Capital's skills needs having been awarded the Mayor of London's **Quality Mark** for **creative** skills. Work at the Chelsea Centre also continues at pace as this will also see the opening of new T-level 3D creative and audio-visual spaces.

In January 2025 following on from the refurbishments of the North Kensington and Chelsea Centres work on the Waterloo Centre for Adult Education began, to refurbish creative spaces. The refurbishment will cover the much-loved Emma Cons Hall, Jonny Harris Studio Theatre and a few Visual Arts studios and will be completed in time for the 2025-26 Autumn Term.



SECTION 4

Local Needs Duty

The college regularly examines its Local Needs Duty to ensure that the educational offer aligns with the needs of the communities it serves.

The college will next undertake a Meeting Local Needs Review in 2026. The review examines three key areas: the college's current provisions and outcomes, local economic and social needs, and stakeholder perspectives.

The college actively addresses local and regional needs which mirror the 2025 National Skills Priorities with a particular focus on creative skills, health and social care, digital skills, green skills and life sciences.

Creative Sector

The college continues to develop and grow 16-18 study programmes, 19+ advanced learning programmes, and higher education courses in the Creative Industries. Specifically, the college aims to address skills shortages identified in the Local Skills Improvement Plan (LSIP) including:

- Photographers, audio-visual and broadcasting equipment operators
- Programmers for games development
- Holistic creative skills sets below Level 3

In addition, the college will focus on developing basic digital skills and creativity, communication skills, and digital skills for arts, entertainment, and recreation roles.

Health and Social Care Sector

The Health and Social Care sector is another priority area for Morley College. The college plans to expand its offer in this sector by developing and growing programmes that address the following skills shortages:

- Roles across the breadth of the nursing profession
- Paramedics
- Care workers, including at senior levels
- A wide range of back-office roles, including those across IT technicians and data analysts

The college will also focus on essential skills such as empathy, communication skills, and digital and ESOL competencies, which are increasingly in demand.

Digital Skills

Morley College London recognises the importance of digital skills in the modern labour market and plans to explore responses to London's cross-cutting digital skills needs. The college aims to:

- Provide entry-level digital skills, such as Essential Digital Skills, required for most desk-based jobs
- Develop basic digital skills needed for specific jobs, such as web design, digital marketing, and basic cloud computing
- Offer advanced digital skills, which are mostly cross-sector, such as data analytics, advanced cloud computing, and advanced coding

Sciences

The college is actively engaging with life science employers and educators to meet the growing need for technical science roles. To work in new life science hubs throughout London.

The college also continues to deliver and grow STEM provision in science, digital and technology areas at the North Kensington and Waterloo Centres which will see science provision from introduction to higher education level.

Our skills aims and priorities for 2024-25: meeting local needs

In response to the national, regional and local skills agenda, and responding directly to the priorities of the LSIP (2023), Morley’s aims and target outcomes for 2024-25 are:

No.	Aim	Strategic Priority Area	Target Outcome*
1	To sustain outstanding learning opportunities relevant to the Creative Sector in the Visual Arts, Media and Performing Arts	Creative Sector Digital Skills Transferable Skills	<p>Delivery of a specialised and holistic range of learning opportunities relevant to industry in the newly renovated Chelsea and North Kensington Centres.</p> <p>To promote and deliver a responsive creative provision including short courses, technical courses, Higher Education, and responsive commercial courses to meet the diverse needs of Londoners.</p> <p>Delivery of the first phase of the renovation of the Waterloo Centre of Adult Education to enable the delivery of further creative provision aligned to visual arts.</p>
2	To promote the Institute of Adult Learning curriculum model, enabling flexibility of study through short courses in-centre and online, and with local access to Essential Skills provision (ESOL, English, Maths, Digital)	Labour Market Inclusion Transferable Skills Creative Sector Digital Skills	<p>Delivery of Tailored Learning and Essential Skills provision meeting key metrics for curriculum delivery, including student enrolment, progression, positive destination and satisfaction.</p>
3	To deliver the planned expansion of occupational learning opportunities relevant to local employment at the North Kensington Centre for Skills	Creative Sector Health and Social Care Sector Digital Skills Green Skills Transferable Skills Labour Market Inclusion	<p>Following the renovation and relaunch of the North Kensington Centre for Skills, to continue the development of provision to meet local learning needs relevant to life and work, including new occupationally- specific provision in the areas of adult nursing and data management. Also, to expand the services available within the Information, Advice and Guidance (IAG) Hub featuring the co-location of employment and careers support.</p> <p>The impact for students will be evidenced through key metrics for curriculum delivery including enrolment, progression, positive destination and student satisfaction.</p>

No.	Aim	Strategic Priority Area	Target Outcome*
4	To deliver the College's sustainability priorities through the embedding of environmental pledges and delivery of green grant funding.	Green Skills	To deliver Morley's Environmental Pledges i) ensure a visible and transparent commitment to net zero (ii) integrate sustainability into the curriculum (iii) encourage behaviour change, to lead by example in our commitment to sustainable development. And to deliver the LSIF green projects such as a teaching garden within the Stockwell Centre and Carbon Literacy Training
5	To deliver impactful Education Programmes for Young People through a diverse vocational and creative offer	Health and Social Care Sector Digital Skills Transferable Skills Labour Market Inclusion	To continue the expansion of Education Programmes for Young People at the North Kensington and Chelsea Centres that enable the young people of The Royal Borough of Kensington and Chelsea enter regions priority areas in health, science, business, technology and creative sectors. Achieved through new creative facilities within the Chelsea Centre and STEM facilities within the North Kensington Centre.
6	To deliver a portfolio of programmes funded through the 'Free Courses for Jobs' funding initiative for students aged 19 and over	Health and Social Care Sector Digital Skills Transferable Skills Labour Market Inclusion	Map programme areas and specialist provision to relevant Transferable skills. To pilot a range of relevant microcredentials to make explicit the transferable skills gained through completion of their core course.
7	To expand and deliver the College's Higher Education offer	Transferable Skills	Delivery of HTQs that align to local need in health and life sciences as well as business. Provide learning opportunities that meet the needs of adults through part time and flexible options supported by the Modular Acceleration Programme (MAP) funding. Delivery of a new Creative Practice Degree that connects Creative Higher Education programmes across centres

Strategic Priority Areas our aims will contribute to:

- Creative Sector
- Health and Social Care Sector
- Digital Skills
- Green Skills
- Transferable Skills
- Labour Market Inclusion

Governance

On behalf of Morley College London, it is hereby confirmed that the plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by Governors at their meeting on



Dr Andrew Gower
Principal and Chief Executive
Body



Leisha Fullick
Chair of Governing

The final document will be published here:
www.morleycollege.ac.uk/employability

SECTION 7

Supporting Documentation

- [Morley College London Strategic Plan 2021-25](#)
- [Centre Visions](#)
- [Meeting Local Learning Needs Review 2023](#)
- [Morley College London Ofsted Full Inspection Report, published May 2023](#)
- [Morley College London TEF 2023 Panel Statement](#)
- [Morley College London Financial Statements \(YE 2023\)](#)
- [London Local Skills Improvement Plan \(LSIP\)](#)



**NORTH
KENSINGTON
CENTRE
FOR SKILLS**

Wornington Road
London
W10 5QQ

**WATERLOO
CENTRE
FOR ADULT
EDUCATION**

61 Westminster
Bridge Road
London SE1 7HT

**CHELSEA
CENTRE FOR
CREATIVE
INDUSTRIES**

Hortensia Road
London
SW10 0QS